ONLINE COURSE EVALUATIONS

Course Evaluations
Administration Page

Reports

NURS 6270.VA: Resear Meth Hlth Prof
Instructors: K. Acquaviva (primary), K. Caulfield

Survey for Term Fall 2013 (November 26 - December 10, 2013)
Participation: Primary Course Shortened Set

Results: 15 out of 16 eligible students evaluated this course.

About the course

1. Amount you learned in the course [16]

	Number Responses	Percent	
		All	Valid Percent[1]
Answered:	15	100%	
Unanswered:	0	0%	
(1) Almost nothing [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	3	20%	20%
(4) [4]	8	53%	53%
(5) A great deal [5]	4	27%	27%
Mean of student responses: **	4.1		
Standard deviation of student responses: ****	0.7		

2. Overall, how would you rate your level of intellectual challenge in the course? [117]

	Number Responses	Percent	
		All	Valid Percent[1]
Answered:	15	100%	

Unanswered:	0		0%	
(1) Not at all challenged [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	3		20%	20%
(4) [4]	6		40%	40%
(5) Very challenged [5]	6		40%	40%
Mean of student responses: **		4.2		
Standard deviation of student responses: ****		0.7		

3. Amount of effort / work required was: [123]

	Number Responses	Percent		
		All		Valid Percent[1]
Answered:	15		100%	
Unanswered:	0		0%	
(1) Very little [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	2		13%	13%
(4) [4]	9		60%	60%
(5) A great deal [5]	4		27%	27%
Not applicable / No opinion [x]	0		0%	--
Mean of student responses: **		4.1		
Standard deviation of student responses: ****		0.6		

4. Overall, how would you rate your level of engagement in the subject matter? [118]

	Number Responses	Percent		
		All		Valid Percent[1]
Answered:	15		100%	
Unanswered:	0		0%	
(1) Not at all engaged [1]	0		0%	0%
(2) [2]	2		13%	13%
(3) [3]	2		13%	13%
(4) [4]	7		47%	47%
(5) Very engaged [5]	4		27%	27%
Mean of student responses: **		3.9		
Standard deviation of student responses: ****		1.0		

5. Increased conceptual understanding and/or critical thinking. [129]

	Number Responses	Percent		
		All		Valid Percent[1]
Answered:	14		93%	
Unanswered:	1		7%	
(1) Not at all [1]	0		0%	0%
(2) [2]	1		7%	7%
(3) [3]	2		13%	14%
(4) [4]	5		33%	36%
(5) A great deal [5]	6		40%	43%
Not applicable / No opinion [x]	0		0%	--
Mean of student responses: **		4.1		
Standard deviation of student responses: ****		0.9		

6. Course content was organized in a manner that facilitated learning. [122]

	Number Responses	Percent	
		All	Valid Percent[1]
Answered:	15	100%	
Unanswered:	0	0%	
(1) Not at all [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	3	20%	20%
(4) [4]	4	27%	27%
(5) Completely [5]	8	53%	53%
Not applicable / No opinion [x]	0	0%	--
Mean of student responses: **		4.3	
Standard deviation of student responses: ****		0.8	

7. Number of hours per week outside of class typically spent doing readings, assignments, reviewing notes, writing papers, studying for exams [15]

	Number Responses	Percent	
		All	Valid Percent[1]
Answered:	15	100%	
Unanswered:	0	0%	
Less than one hour or none	0	0%	--
1-2 hours	1	7%	--
3-4 hours	7	47%	--
5-6 hours	6	40%	--
7-8 hours	0	0%	--
9-10 hours	1	7%	--
More than 10 hours	0	0%	--

8. Overall rating of the course [680]

	Number Responses	Percent	
		All	Valid Percent[1]
Answered:	15	100%	
Unanswered:	0	0%	
(1) Poor [1]	0	0%	0%
(2) [2]	1	7%	7%
(3) [3]	1	7%	7%
(4) [4]	8	53%	53%
(5) Excellent [5]	5	33%	33%
Mean of student responses: **		4.1	
Standard deviation of student responses: ****		0.8	

About the instructor

9. Was knowledgeable about the subject and course material. [132]

	Number Responses	Percent	
		All	Valid Percent[1]
Answered:	15	100%	
Unanswered:	0	0%	

	Number Responses	All	Valid Percent[1]
(1) Not at all knowledgeable [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	1	7%	7%
(4) [4]	0	0%	0%
(5) Very knowledgeable [5]	14	93%	93%
Not applicable / No opinion [x]	0	0%	--
Mean of student responses: **	4.9		
Standard deviation of student responses: ****	0.5		

10. Accessibility outside of class.

[134]

	Number Responses	Percent	
		All	Valid Percent[1]
Answered:	15	100%	
Unanswered:	0	0%	
(1) Not at all accessible [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	1	7%	7%
(4) [4]	0	0%	0%
(5) Very accessible [5]	14	93%	93%
Not applicable / No opinion [x]	0	0%	--
Mean of student responses: **	4.9		
Standard deviation of student responses: ****	0.5		

11. Enthusiasm for topic/subject.

[133]

	Number Responses	Percent	
		All	Valid Percent[1]
Answered:	15	100%	
Unanswered:	0	0%	
(1) Not at all enthusiastic [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	1	7%	7%
(4) [4]	0	0%	0%
(5) Very enthusiastic [5]	14	93%	93%
Not applicable / No opinion [x]	0	0%	--
Mean of student responses: **	4.9		
Standard deviation of student responses: ****	0.5		

12. Designed and used fair grading procedures.

[135]

	Number Responses	Percent	
		All	Valid Percent[1]
Answered:	15	100%	
Unanswered:	0	0%	
(1) Not at all fair [1]	0	0%	0%
(2) [2]	2	13%	13%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Very fair [5]	13	87%	87%
Not applicable / No opinion [x]	0	0%	--
Mean of student responses: **	4.6		

Standard deviation of student responses: ****	1.0		

13. Provided adequate feedback on exams/papers/performance.   [136]

	Number Responses	Percent	
		All	Valid Percent[1]
Answered:	15	100%	
Unanswered:	0	0%	
(1) Not adequate [1]	1	7%	7%
(2) [2]	1	7%	7%
(3) [3]	1	7%	7%
(4) [4]	1	7%	7%
(5) Very adequate [5]	11	73%	73%
Not applicable / No opinion [x]	0	0%	--
Mean of student responses: **	4.3		
Standard deviation of student responses: ****	1.2		

14. Overall rating of the instructor   [679]

	Number Responses	Percent	
		All	Valid Percent[1]
Answered:	15	100%	
Unanswered:	0	0%	
(1) Poor [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	1	7%	7%
(4) [4]	2	13%	13%
(5) Excellent [5]	12	80%	80%
Mean of student responses: **	4.7		
Standard deviation of student responses: ****	0.6		

15. Use this space for any comments you may have about the course, the instructor, readings, etc.   [681]

Student 11: Ms. Acquaviva was one of the best professors I have had in this program. Although this was an online class, I interacted with her more than some of the professors I've had for didactic courses. She facilitated my learning of nursing research at an appropriate level, something I've found to be a primary challenge as a BSN student enrolled in online MSN courses. She provided timely, constructive feedback and made herself available to students to meet in a variety of ways throughout the semester (Blackboard Collaborate, in person, via email, etc.). I wasn't very interested in nursing research prior to this course but Ms. Acquaviva inspired my knowledge, appreciation and respect for this subject area.

Student 10: Our Professor provided constructive feed back and facilitated great conversation on our discussion board. I liked how the course built on itself and was paced in such a way that we could learn what a research paper was in order to create our proposal.

Student 9: The textbook is poorly written and does not discuss material thoroughly in an understanding matter. It does not do a very good job in describing statistics. There was minimal critical feedback received from the instructor throughout the weeks. Any feedback was given very late, sometimes after draft proposal due dates.

Student 2: I think the instructor is extremely knowledgeable and enthusiastic about the subject material. I believe weekly feedback should be more substantial to help facilitate the overall proposal assignment which is worth a substantial portion of the grade. Some of the material in this course can be somewhat more challenging to understand and requires a bit more explanation (i.e. the statistics portions)

Student 7: Professor Acquaviva provided excellent, constructive feedback. She made us all feel like valuable members of the learning community. The discussion posts were extremely helpful in formatting our research proposal.

Student 6: Dr. Acquaviva is extremely knowledgeable about the material and was always more than willing to help students/clarify the material for them, which was particularly invaluable in the context of this being an online course.

Student 5: Instructor was incredibly pleasant and knowledgable, very helpful with providing feedback throughout the course.

Student 3: always gave great feedback on discussion boards and research proposal

Student 12: I really appreciated how supportive and engaging Professor Acquaviva was. She is very accessible outside of class and is very willing to provide whatever resources are needed in order to help her students succeed. She made this research course

enjoyable.

Student 8: I appreciated your encouragement; especially when I was very unsure of myself. This was my first exposure to a lot of the concepts. Perhaps there were times when I could have used more critical feedback on my discussions to push me to understand how the concepts applied to my project

Department-Specific Questions

16. Expected grade in the course

[2311]

	Number Responses	Percent	
		All	Valid Percent[1]
Answered:	**15**	**100%**	
Unanswered:	**0**	**0%**	
A	14	93%	--
B	0	0%	--
C	0	0%	--
D	0	0%	--
F	0	0%	--
Don't know	1	7%	--

17. Course expectations were clear.

[1765]

	Number Responses	Percent	
		All	Valid Percent[1]
Answered:	**15**	**100%**	
Unanswered:	**0**	**0%**	
(1) Strongly disagree [1]	1	7%	7%
(2) [2]	0	0%	0%
(3) [3]	2	13%	13%
(4) [4]	3	20%	20%
(5) Strongly agree [5]	9	60%	60%
Not applicable/No opinion [x]	0	0%	--
Mean of student responses: **		**4.3**	
Standard deviation of student responses: ****		**1.1**	

18. Course materials were relevant and current.

[1766]

	Number Responses	Percent	
		All	Valid Percent[1]
Answered:	**15**	**100%**	
Unanswered:	**0**	**0%**	
(1) Strongly disagree [1]	1	7%	7%
(2) [2]	0	0%	0%
(3) [3]	2	13%	13%
(4) [4]	3	20%	20%
(5) Strongly agree [5]	9	60%	60%
Not applicable/No opinion [x]	0	0%	--
Mean of student responses: **		**4.3**	
Standard deviation of student responses: ****		**1.1**	

19. Materials in Blackboard were organized and easily accessible.

[1767]

	Number	Percent

	Responses	All		Valid Percent[1]
Answered:	15		100%	
Unanswered:	0		0%	
(1) Strongly disagree [1]	1		7%	7%
(2) [2]	0		0%	0%
(3) [3]	1		7%	7%
(4) [4]	3		20%	20%
(5) Strong agree [5]	10		67%	67%
Not applicable/No opinion [x]	0		0%	--
Mean of student responses: **		4.4		
Standard deviation of student responses: ****		1.1		

20. Feedback on assignments and examinations was received in a timely manner. [1445]

	Number Responses	Percent		
		All		Valid Percent[1]
Answered:	14		93%	
Unanswered:	1		7%	
(1) Strong disagree [1]	1		7%	7%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	3		20%	21%
(5) Strongly agree [5]	10		67%	71%
Not applicable/ No opinion [x]	0		0%	--
Mean of student responses: **		4.5		
Standard deviation of student responses: ****		1.1		

21. The instructor encouraged discussions, questions, and the expression of ideas. [1768]

	Number Responses	Percent		
		All		Valid Percent[1]
Answered:	14		93%	
Unanswered:	1		7%	
(1) Strongly disagree [1]	2		13%	14%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	1		7%	7%
(5) Strongly agree [5]	11		73%	79%
Not applicable/No opinion [x]	0		0%	--
Mean of student responses: **		4.4		
Standard deviation of student responses: ****		1.4		

22. The instructor encouraged the use of current resources. [2312]

	Number Responses	Percent		
		All		Valid Percent[1]
Answered:	15		100%	
Unanswered:	0		0%	
(1) Strongly disagree [1]	1		7%	7%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	2		13%	14%

	Number Responses	Percent	
		All	Valid Percent[1]
(5) Strongly agree [5]	11	73%	79%
Not applicable/No opinion	1	7%	--
Mean of student responses: **		4.6	
Standard deviation of student responses: ****		1.0	

23. The instructor used effective instructional strategies. [2313]

	Number Responses	Percent	
		All	Valid Percent[1]
Answered:	**15**	**100%**	
Unanswered:	**0**	**0%**	
(1) Strongly disagree [1]	1	7%	7%
(2) [2]	1	7%	7%
(3) [3]	1	7%	7%
(4) [4]	3	20%	20%
(5) Strongly agree [5]	9	60%	60%
Not applicable/No opinion	0	0%	--
Mean of student responses: **		4.2	
Standard deviation of student responses: ****		1.2	

24. Please describe the most positive aspect(s) of this course. What should stay the same? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable). [2314]

Student 11: As stated above, there are several positive aspects of this course that I found beneficial and increased my learning of nursing research. I think it was crucial to submit the research proposal in phases in order to incorporate instructor feedback/recommendations into the paper and not be overwhelmed with the overall paper at once. I liked how the weekly discussion boards could be directly applied to the development of our papers - I felt like what I learned each week was important and had an actual purpose.

Student 10: I think the way in which it is structured. The book is great and helpful in explaining different procedures. I was not expecting to enjoy this course so much, and I feel as though I have a strong base to apply research to my bedside RN practice, and hopefully my practice as an FNP.

Student 9: The paper set up using the discussion boards makes it easier for students to develop material for the paper.

Student 1: Learned a lot and feel confident about developing a research study. Dr. Acquaviva gave excellent feedback.

Student 7: Professor Acquaviva marked up my paper in pen and paper and provided feedback that enhanced my understanding of my research proposals design and methods.

Student 6: The instructor--Dr. Acquaviva--was the most positive aspect of the course. She is incredibly enthusiastic about the material and about having students understand and apply the material.

Student 5: Dividing research proposal up into parts for discussion boards and getting feedback each week. I more than appreciated 2 free weeks of a 'Pass' especially during my clinical rotations when those 6 weeks were incredibly stressful. Thank you!

Student 4: The discussion boards allowed us to space out working on our research proposal and gave us feedback along the way. The optional office hour offered the one week also allowed a better communication format over email.

Student 3: I enjoyed being able to pick a research topic that I was interested in and I feel that I learned a great deal about the subject and research in general. I also liked how the discussion boards were useful to the research proposal and facilitated learning.

Student 12: I like that our weekly discussion boards pertained our final paper, and that we could get feedback from the students and professor to let us know if we were on the right track or not.

Student 8: Though I struggled at times I think I learned a good amount for an introductory course.

25. Which aspect(s) of the course need(s) the greatest improvement and what recommendations do you have for improvement? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable). [2315]

Student 5: N/A

Student 3: no changes.

Student 1: A bit more explanations on material of data collection and other study development tools.

Student 11: Personally, I think the one week that we tried something new and had an optional Blackboard Collaborate session was

really helpful. Perhaps having a few more of these throughout the semester or maybe one the day before each phase of the research proposal is due would help to answer students questions.

Student 10: Perhaps as we get deeper into the course, some of the statistics could have more explanations, because those are very hard to self teach. Maybe some additional lecture materials and how to relate statistics to research studies. However, at the end of the course, I did walk away with much more understanding of the statistics when I used to just skip over the results and methods in research studies.

Student 8: There were times when I didn't get enough feedback on the application of concepts to my project - For example, I had a question in my discussion post that never got answered

Student 7: The course was well organized and the material was presented in a clear and concise way. The only complaint I have is that we had to buy another book that was only used once.

Student 6: Feedback from the Dr. Acquaviva could be more lengthy, particularly in those weeks when the material has been more difficult and we have been struggling with applying it to our research proposals. Also, for the same reason--difficulty of material--it has been more problematic than not to have fellow classmates comment upon our Discussion Board posts in that it could leave one wondering if their technical interpretation of the material is correct or that of their classmates is.

[1] - *Valid Percent: Excludes missing, not applicable, and/or blank responses.*

** - *Mean of student responses: The mean is the arithmetic average of a set of scores found by summing the scores from each student and dividing that sum by the number of students who answered with a valid answer to this question.*

*** - *Mean of courses: The mean is the arithmetic average of a set of scores found by summing the mean from each course and dividing that sum by the number of courses that asked this question. This can be viewed as the mean of means of courses.*

**** - *Standard deviation of student responses: A measure of the variability or dispersion in a set of scores that provides an indication of the average amount by which the student scores deviate from the student mean of the distribution*

***** - *Standard deviation of courses: A measure of the variability or dispersion in a set of scores (mean of each course) that provides an indication of the average amount by which each of the course mean deviates from the mean of the distribution of all course means. This is the standard deviation that you should refer to if you are comparing one course to all the courses.*

Student Statistics

Statistics for the 15 students who submitted this evaluation:				
Student Level	**College**	**Major**	**Degree Status**	**Expected Graduation Date**
Graduate 7%	-- 100%	Family Nurse 7% Practitioner	B S in Nursing 93%	05-2014 20%
Undergraduate 93%		Nursing 93%	M S in Nursing 7%	05-2016 7%
				05-2017 73%