



Report for GNUR 6056 - 001 Health Policy Kimberly Acquaviva

Project Title: **2024 Summer Student Experience of Teaching**

Course Audience: **14**
Responses Received: **14**
Response Ratio: **100%**

Report Comments

Summer 2024 Individual Instructor Report by Section.

Final Report

Course Name: GNUR 6056 - 001 Health Policy
Instructor Name: Kimberly Acquaviva

Evaluation Start Date: Aug 3 2024 12:00AM
Evaluation End Date: Aug 11 2024 12:00AM

Creation Date: **Tuesday, August 27, 2024**

Summer 2024 Questionnaire

Course Preparation:

1. The average number of hours (per week) that I spent outside of class preparing for GNUR 6056 - 001 Health Policy :
 - Less than 1
 - 1-3
 - 4-6
 - 7-9
 - 10 or more

Course Questions:

Answer the following questions based on your experience in GNUR 6056 - 001 Health Policy.
(*Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree*)

- 1)The course increased my enthusiasm for the topic.
- 2)Through this course I gained a deeper understanding of the subject matter.
- 3)I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.

*** If the above question generates a negative response, a branching question will be generated:**

3-A) You disagreed or strongly disagreed that you did not have access to the course materials you needed to learn. Please review the options below and select any of the reasons that may better describe what affected your access to course materials.

- Internet speed and reliability
- Internet connectivity
- It was difficult to obtain hand-on materials needed for the course
- I didn't have the funds to purchase the course materials
- The instructor didn't provide the course materials needed to learn
- Other: Please Specify

Learning Activities Question:

To what extent did the following learning activities contribute to your learning? (A Lot, A Moderate Amount, A Little, Not At All)

- Real-time lecture
- Recorded lectures
- Recorded video demonstrations
- Hands-on activities
- Real-time, whole-class discussion
- Real-time small-group discussion
- Online discussion boards
- Office hours

Open Comment Questions (Course):

- 1) Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.
- 2) What would you like the instructor and university administrators to know about your experience in this course?

Instructor Questions:

Answer the following questions based on your experience with Kimberly Acquaviva. Your constructive feedback will help your instructor identify what went well and ways to improve the course in the future.
(*Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree*)

- 1) The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).

- 2) The instructor clearly communicated the course learning objectives.
- 3) The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.
- 4) The instructor provided me prompt and useful feedback on my learning.
- 5) The instructor provided opportunities for my active participation.
- 6) The instructor was available to help support my learning.
- 7) The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.
- 8) Overall, the instructor was an effective teacher.
- 9) The instructor created an environment that respected difference and welcomed diverse perspectives.

*** A positive or negative response to the above question will generate a follow-up comment question.**

9A) You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

9B) You selected "DISAGREE or STRONGLY DISAGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva did not create an environment that respected difference and welcomed diverse perspectives.

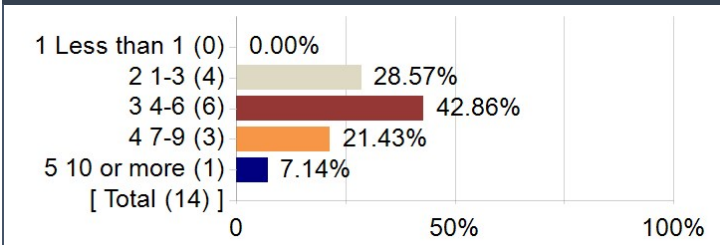
Open Comment Question (Instructor):

Your response to the open-ended question below will be shared only with Kimberly Acquaviva. If this course was taught by multiple instructors, you will have the opportunity to provide feedback to each. Please avoid using instructors' names in your responses to ensure confidentiality.

- 1) What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?
-

Student Preparation

The average number of hours (per week) that I spent outside of class preparing for GNUR 6056 - 001 Health Policy:



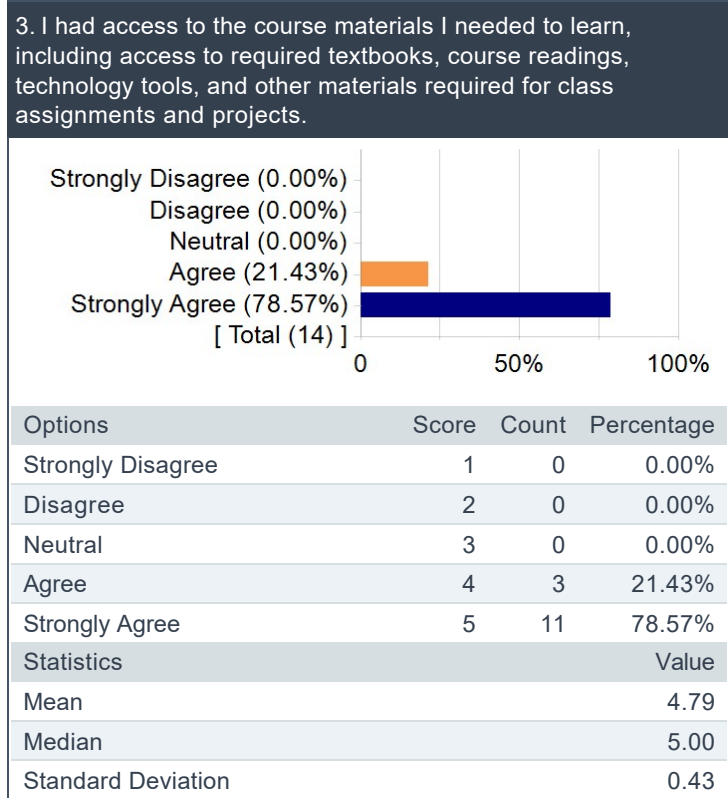
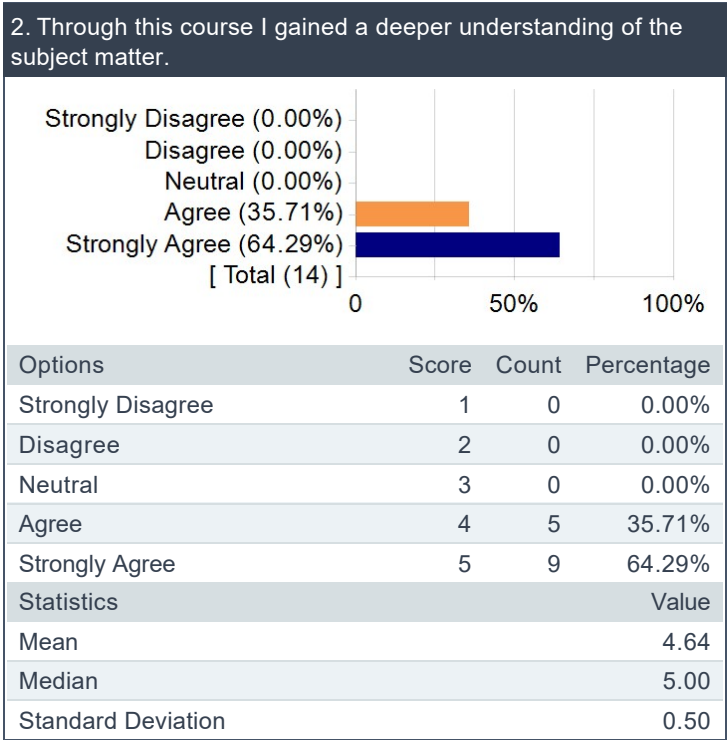
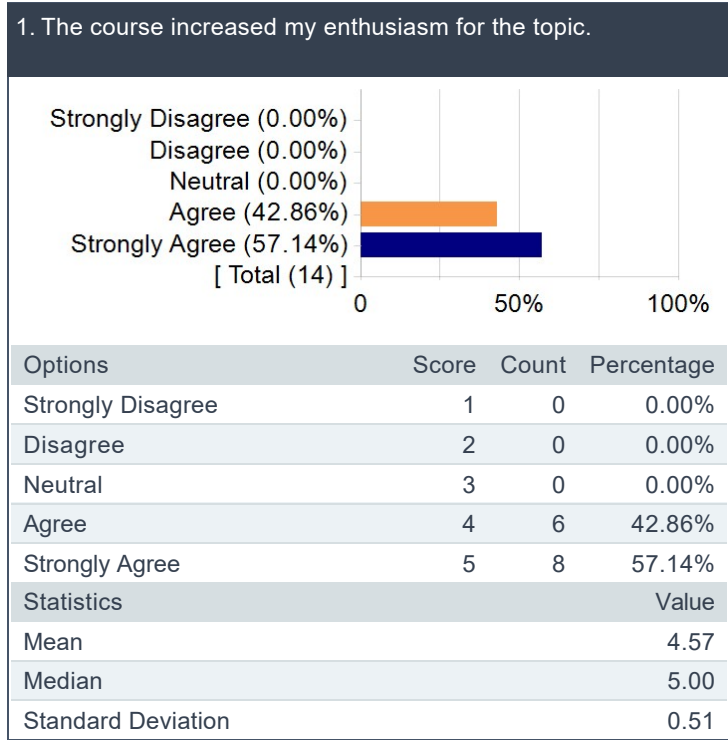
Statistics	Value
Response Count	14
Mean	3.07
Median	3.00
Standard Deviation	0.92

Course Questions

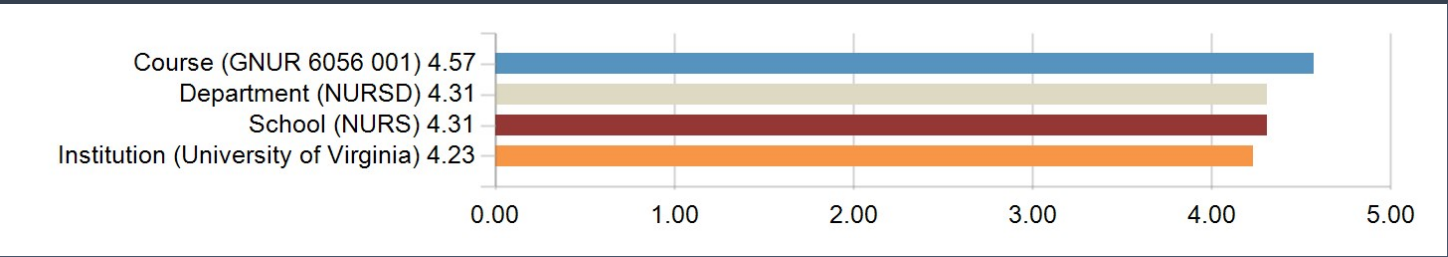
Mean values are displayed below.

Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

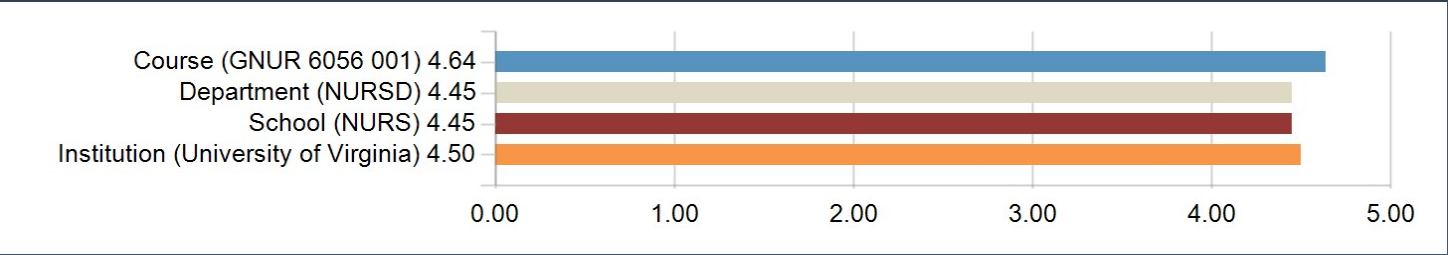
Question	Course (GNUR 6056 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The course increased my enthusiasm for the topic.	14	4.57	307	4.31	308	4.31	3422	4.23
Through this course I gained a deeper understanding of the subject matter.	14	4.64	306	4.45	307	4.45	3419	4.50
I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.	14	4.79	306	4.48	307	4.48	3419	4.59



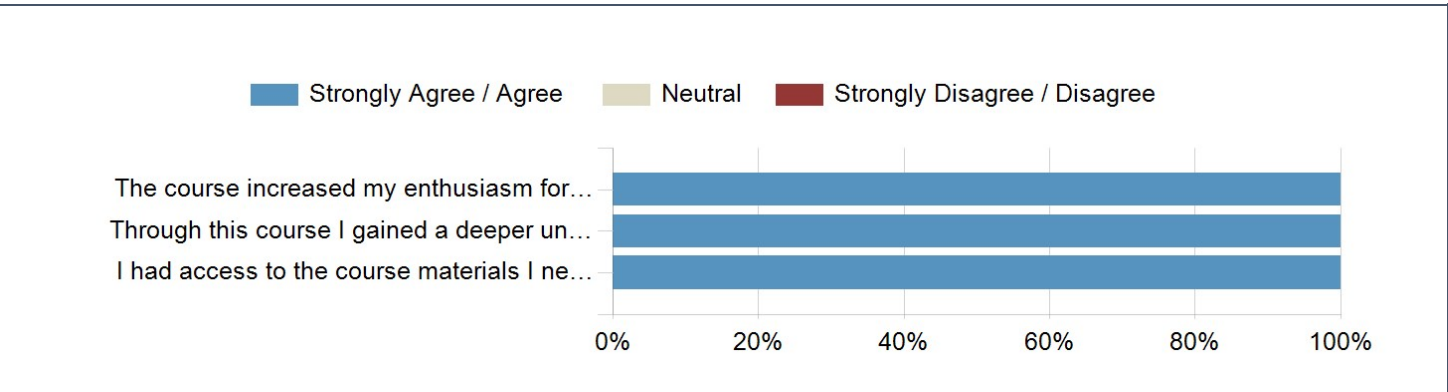
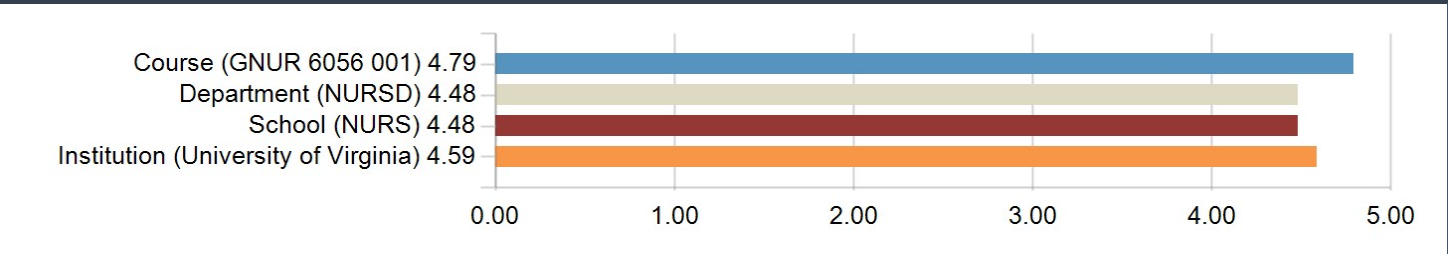
1. The course increased my enthusiasm for the topic.



2. Through this course I gained a deeper understanding of the subject matter.



3. I had access to the course materials I needed to learn, including access to required textbooks, course readings, technology tools, and other materials required for class assignments and projects.



Learning Activities

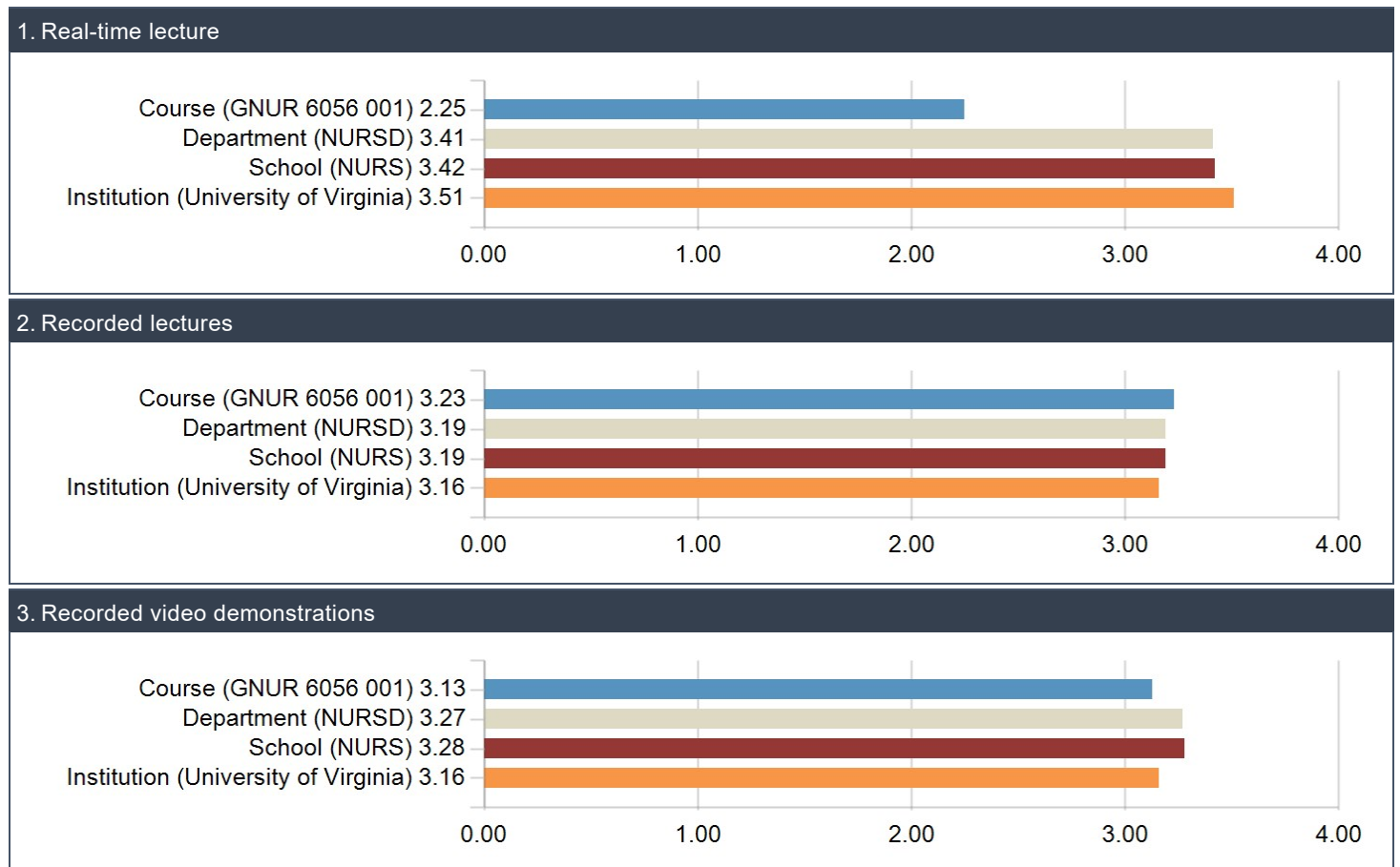
Mean values are displayed below.

Scale: 1 = Not at All 2 = A Little 3 = A Moderate Amount 4 = A Lot

Learning Activities: To what extent did the following learning activities contribute to your learning?

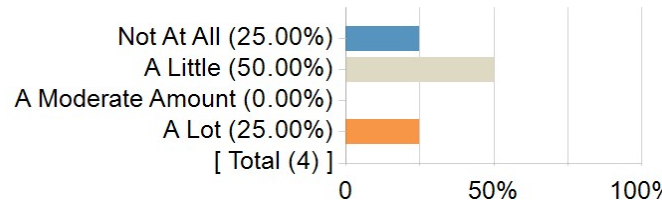
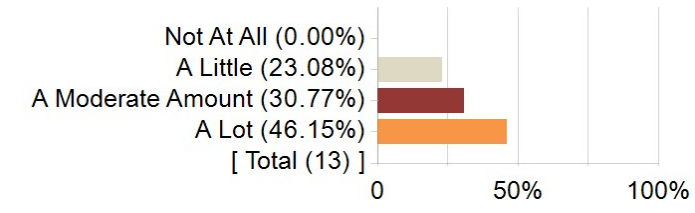
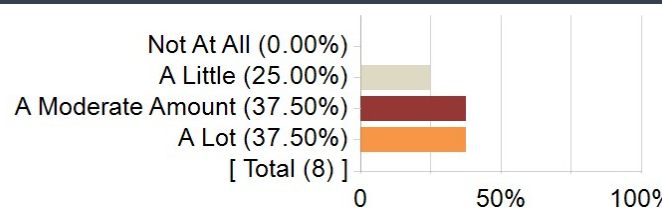
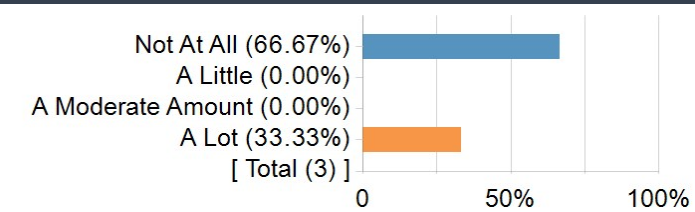
Question	Course (GNUR 6056 001)		Department (NURSD)		School (NURS)		Institution (University of Virginia)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
Real-time lecture	4	2.25	263	3.41	264	3.42	2620	3.51
Recorded lectures	13	3.23	155	3.19	156	3.19	1981	3.16
Recorded video demonstrations	8	3.13	148	3.27	149	3.28	1793	3.16
Hands-on activities	3	2.00	216	3.55	217	3.55	2406	3.50
Real-time whole-class discussion	3	2.00	254	3.44	255	3.44	2457	3.37
Real-time small-group discussion	3	2.00	215	3.25	216	3.25	2306	3.29
Online discussion boards	13	4.00	115	2.88	116	2.86	1995	2.95
Office hours	6	4.00	103	2.84	104	2.83	1841	3.02

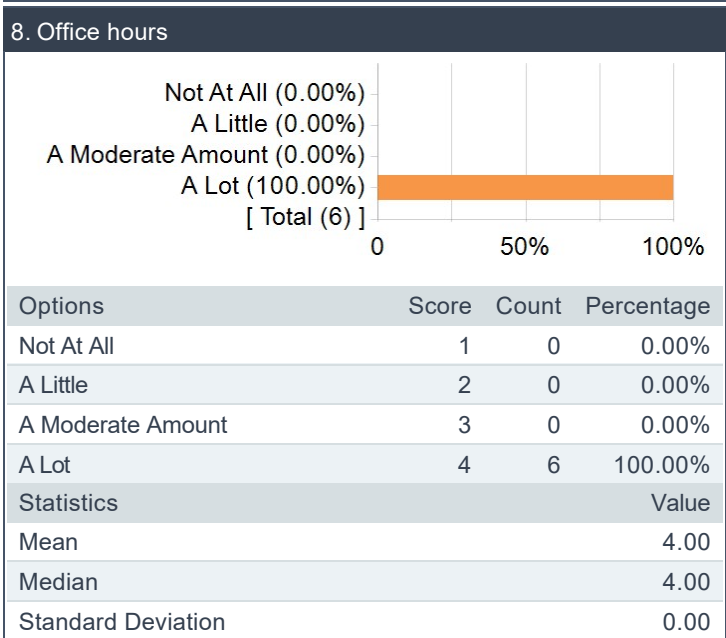
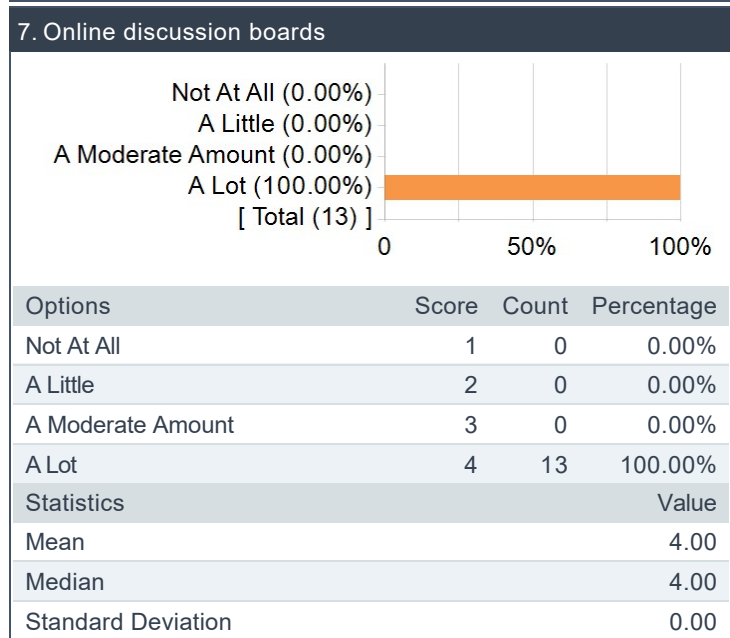
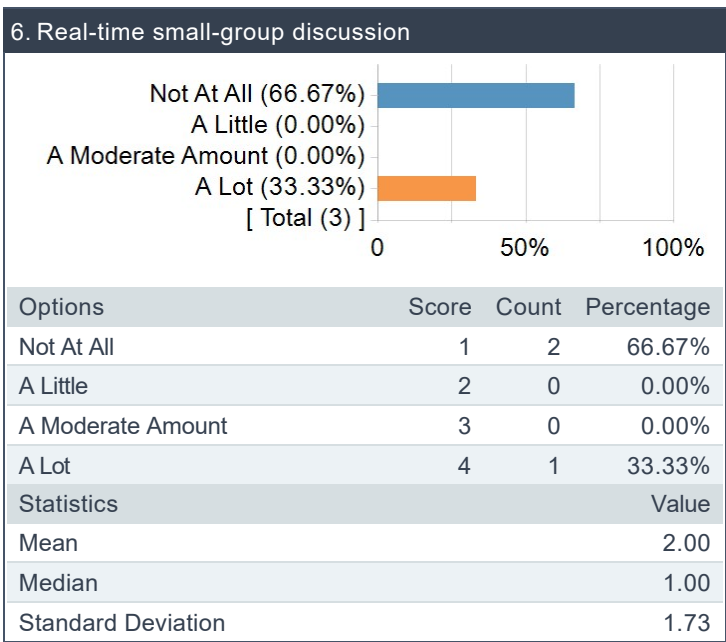
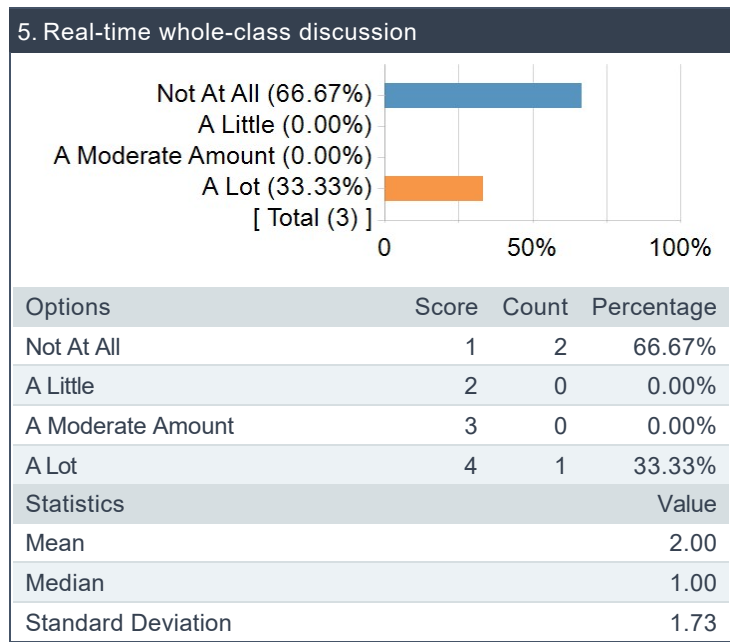
Learning Activities: To what extent did the following learning activities contribute to your learning?



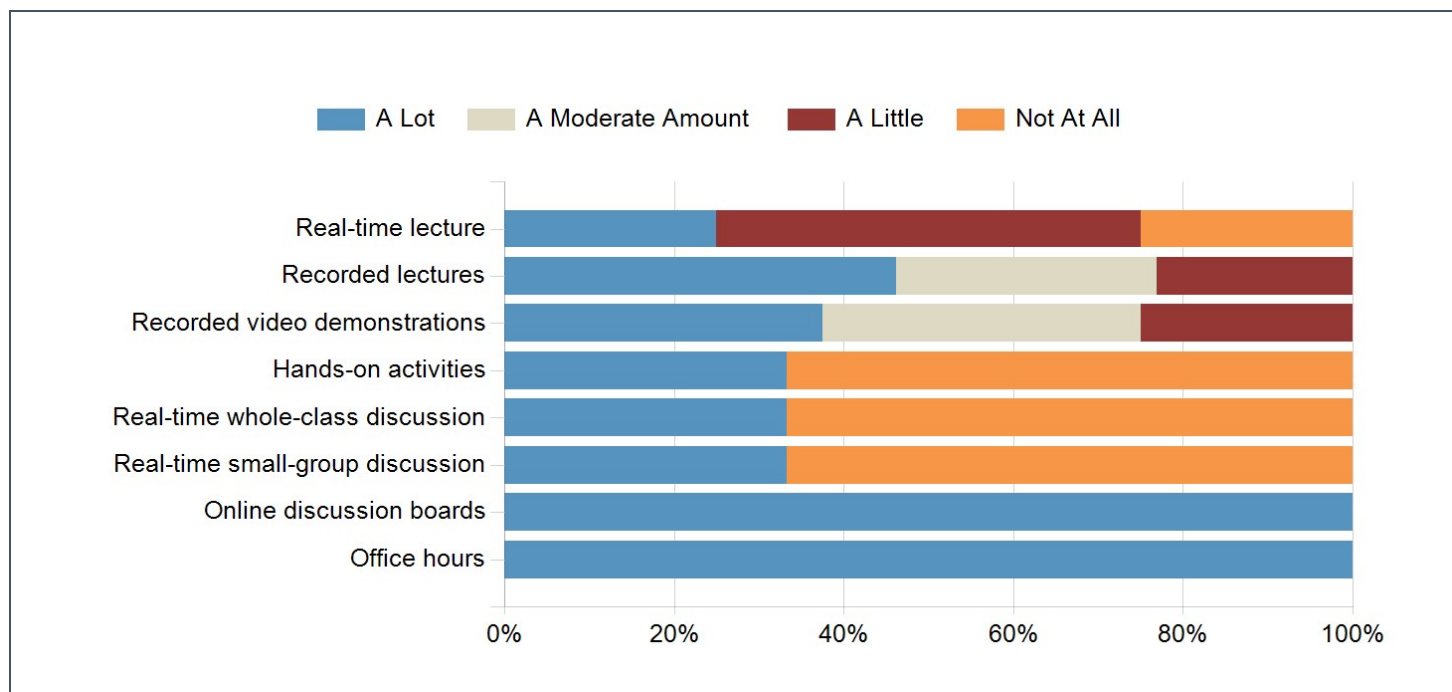


Learning Activities: To what extent did the following learning activities contribute to your learning?

1. Real-time lecture					2. Recorded lectures				
									
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Not At All	1	1	25.00%		Not At All	1	0	0.00%	
A Little	2	2	50.00%		A Little	2	3	23.08%	
A Moderate Amount	3	0	0.00%		A Moderate Amount	3	4	30.77%	
A Lot	4	1	25.00%		A Lot	4	6	46.15%	
Statistics				Value	Statistics				Value
Mean				2.25	Mean				3.23
Median				2.00	Median				3.00
Standard Deviation				1.26	Standard Deviation				0.83
3. Recorded video demonstrations					4. Hands-on activities				
									
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Not At All	1	0	0.00%		Not At All	1	2	66.67%	
A Little	2	2	25.00%		A Little	2	0	0.00%	
A Moderate Amount	3	3	37.50%		A Moderate Amount	3	0	0.00%	
A Lot	4	3	37.50%		A Lot	4	1	33.33%	
Statistics				Value	Statistics				Value
Mean				3.13	Mean				2.00
Median				3.00	Median				1.00
Standard Deviation				0.83	Standard Deviation				1.73



Learning Activities: To what extent did the following learning activities contribute to your learning?



Please tell us briefly how any of the above learning activities (or other activities not included above) contributed to your learning in this course.

Comments
I appreciated the variety of forms that content was delivered in. Youtube videos, documentaries, recorded lectures, discussion boards, websites, and the textbook allowed us to examine content in different ways. This was also a useful way to identify to us how pervasive health policy content is in our lives.
The lectures, selected readings, video clips, articles, and topics were incredibly helpful and interesting. They absolutely facilitated learning and drove home points we read with the discussion boards and assignments.
I learned most from the discussion boards, I spend the majority of my time researching and writing for these weekly discussions.
I enjoyed the discussion boards because they gave me a chance to connect with all of my peers and with Kim. Seeing others' posts gave me the opportunity to create more well-rounded opinions on my own.
The content posted on the discussion boards was thought-provoking and of very high quality. I gained valuable insights from both Dr. Acquaviva and my classmates.
I really liked watching the videos as they helped me connect more with the material.
Online discussion boards broadened my view on health policy topics.
The discussion board topics were fantastic, incredibly engaging, and very relevant to modern-day healthcare in the United States. I learned a great deal by researching the topics and taking time to craft my policy positions and responses. The engagement and respect from my peers contributed to a positive and 'safe' learning experience. Dr. Acquaviva's guidance rounded out a great, collaborative learning environment.
The prerecorded lectures were so helpful in my learning. I was able to follow lectures and readings on my time and alleviated some of the stress for me.
This course was more about learning policy, advocacy, and legislation.....group discussion posts and literary assignments were great practice activities
Discussion boards and carefully crafted prompts Caused me to do indepth introspection and research on topics handled
The discussion boards allowed for active participation which I appreciated especially during the summer semester to keep you engaged. Conversing with classmates also helped shape my thoughts and perhaps change my own perspective when investigating policy topics.

Course Comments

What would you like the instructor and university administrators to know about your experience in this course?

Comments
I appreciate that despite the class being completely online, Dr. A was consistently providing feedback to us as students and keeping us engaged through the course. I also appreciate that Dr. A recognized the more in-depth discussion posts this summer and then changed the rubric accordingly. It is comforting to know that an instructor is open to changes in real-time.
I thoroughly enjoyed this class. At first I was not looking forward to it, unsure how relevant health policy would be to me. However, Dr. Acquaviva was a phenomenal instructor and made this subject interesting and engaging. She facilitated discussion boards that were current, relevant, and stimulating for critical thinking. I learned so much in this class and understand the importance of advocating for health policies, how to go about that, and why our input matters. This was a wonderful class.
I learned a lot from writing the health policy paper! Policy in general still seems very overwhelming to me, it feels like so much work has to go into influencing policy, and in a day and age where NPs are pushed to do more and see more patients, it seems unfeasible to be able to change policy as well. Overall the class was well constructed and Dr. Acquaviva was very open and communicated with the class about assignments and expectations.
Kim is amazing! She really cares about her students and was willing to meet one-on-one on weekends, in the evenings, etc. She took the time to give us all thoughtful and constructive feedback on all assignments, even our little ones. I wish I could have more classes with her.
This class provided me with extensive knowledge about health policy, and I was truly amazed by how much I learned from the reading material, Dr. Acquaviva, and my classmates.
I enjoyed this course a lot! I learned a lot about health policy in relation to healthcare workers.
It was a great course, and the professor was willing to help clarify assignments.
Dr. Acquaviva is incredibly supportive, provides great and timely feedback, and makes herself available for one-on-one phone calls and discussion with her students. I am so appreciative of her guidance throughout this course.
Walking into this class I was incredibly nervous. I knew nothing about health policy and felt a little overwhelmed about the Health Policy paper. Prof. Acquaviva was so patient and answered all of my questions. She encouraged us to reach out to her via text to talk about any hiccups we may come across in working on our papers. Prof A pushed us in our discussions when talking about current event and I LOVED IT! From the first discussion prompt I knew I would enjoy this class and her teaching style. She made uncomfortable discussions easy to talk about and I learned a lot not only from her but my peers. I hope to have another class with Prof Acquaviva at some point while earning my DNP. Prof. Acquaviva is an asset to the program and is just one of the many reasons why UVA SON is the top program in the nation.
This course was constructed to teach policy writing, navigating politics, and advocacy on a global platform. These are all things necessary as we advance in our professional careers.
I appreciated Dr. Acquaviva's availability and prompt response time. Thoughtful consideration of questions asked, issues raised.
I really enjoyed this course and everything that I've gained from it. It provided a safe and inclusive environment for everyone to share their opinion while maintaining a certain level of respect for one another. I'm not a nurse or affiliated with the nursing school but looking at policy and ethics from their perspective was eye-opening and I would absolutely recommend this course to my those in Public Health.

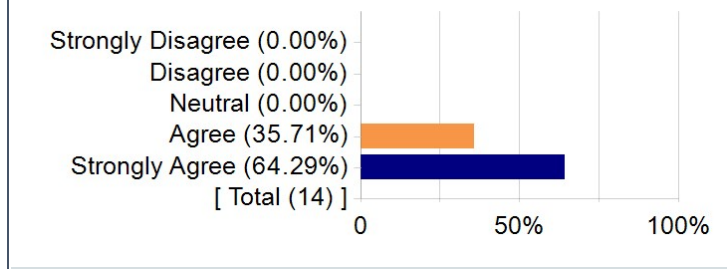
Instructor Questions

Mean values are displayed below.

Scale 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree

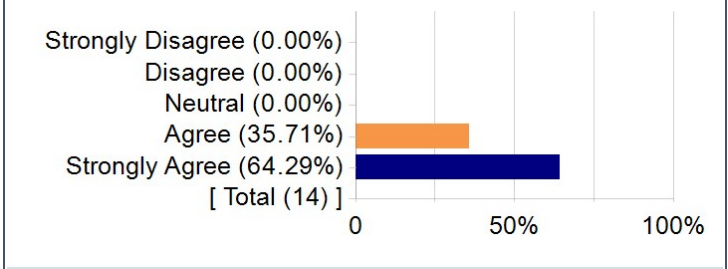
Question	Instructor Average - this course		Instructor Average - all courses (Kimberly Acquaviva)		Department (NURSD)		School (NURS)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).	14	4.64	14	4.64	354	4.49	356	4.49
The instructor clearly communicated the course learning objectives.	14	4.64	14	4.64	353	4.55	355	4.54
The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.	14	4.57	14	4.57	353	4.40	355	4.40
The instructor provided me prompt and useful feedback on my learning.	14	4.93	14	4.93	353	4.19	355	4.19
The instructor provided opportunities for my active participation.	14	4.79	14	4.79	352	4.46	354	4.46
The instructor was available to help support my learning.	13	4.92	13	4.92	352	4.42	354	4.42
The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.	14	4.93	14	4.93	353	4.41	355	4.41
Overall, the instructor was an effective teacher.	14	4.86	14	4.86	352	4.41	354	4.41
The instructor created an environment that respected difference and welcomed diverse perspectives.	14	5.00	14	5.00	349	4.40	351	4.40

1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



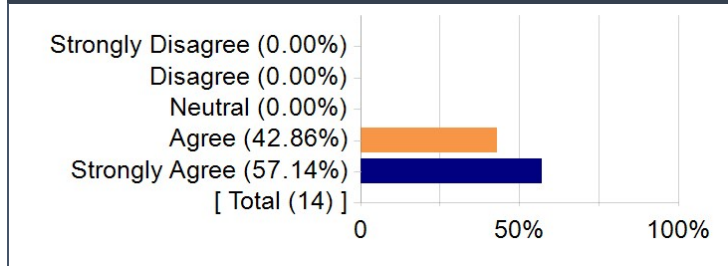
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	5	35.71%
Strongly Agree	5	9	64.29%
Statistics			Value
Mean			4.64
Median			5.00
Standard Deviation			0.50

2. The instructor clearly communicated the course learning objectives.



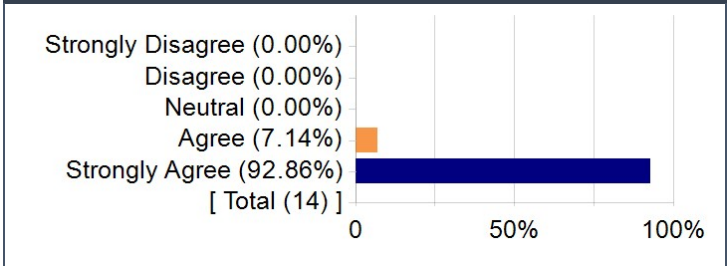
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	5	35.71%
Strongly Agree	5	9	64.29%
Statistics			Value
Mean			4.64
Median			5.00
Standard Deviation			0.50

3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.

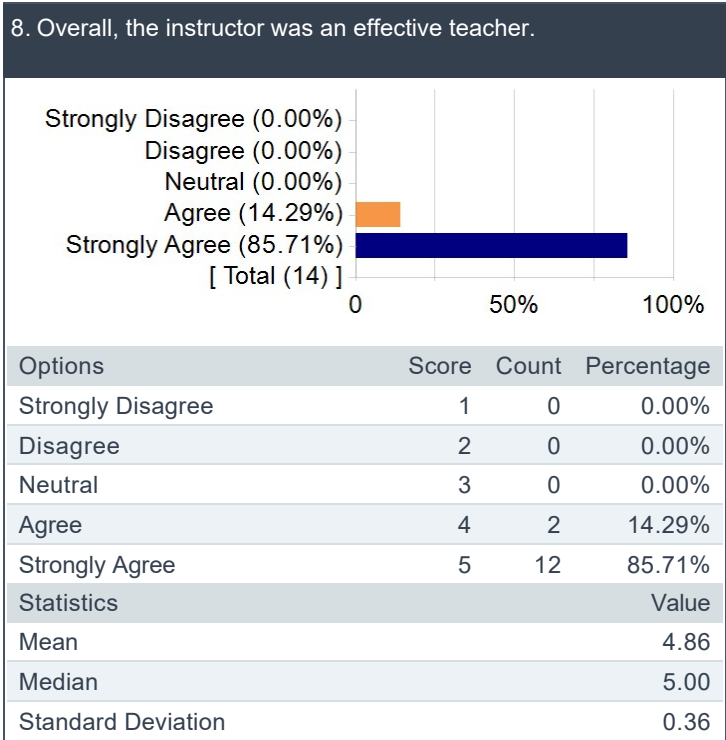
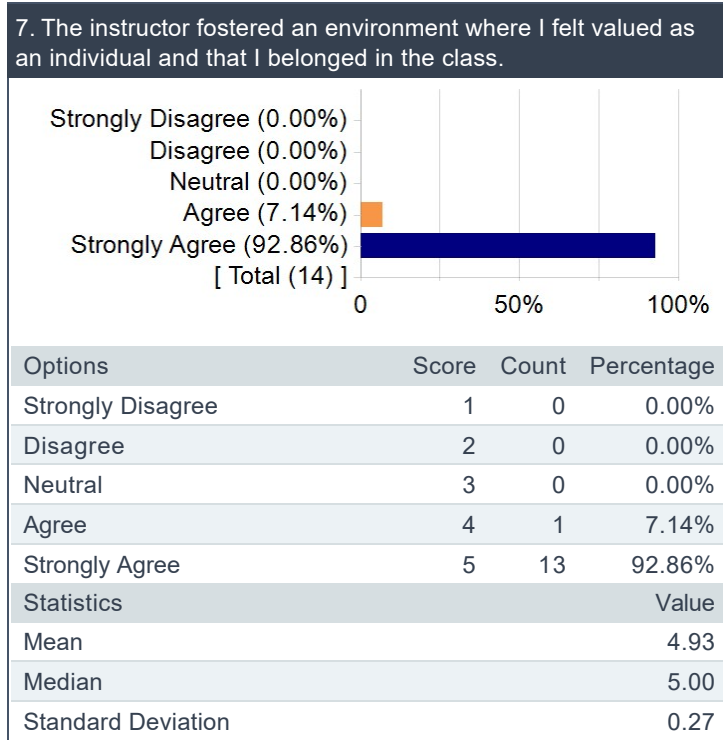
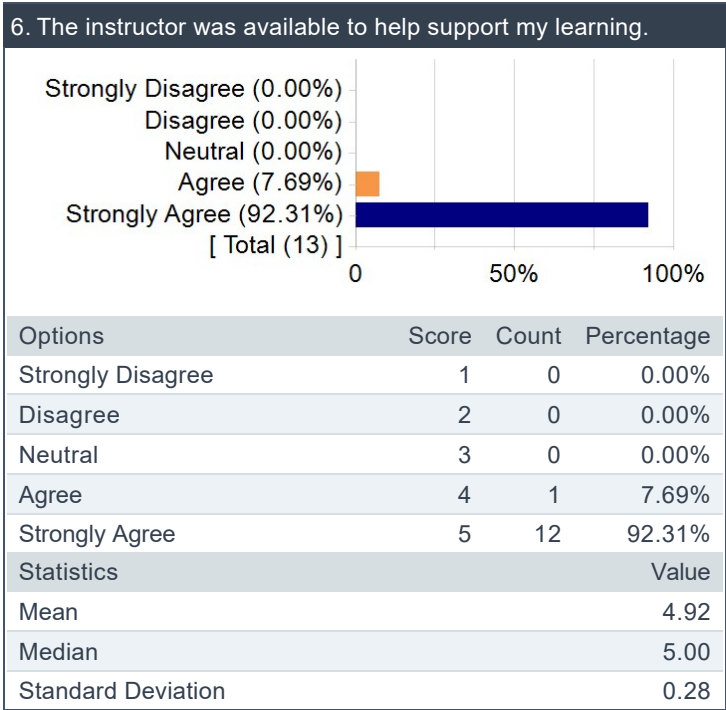
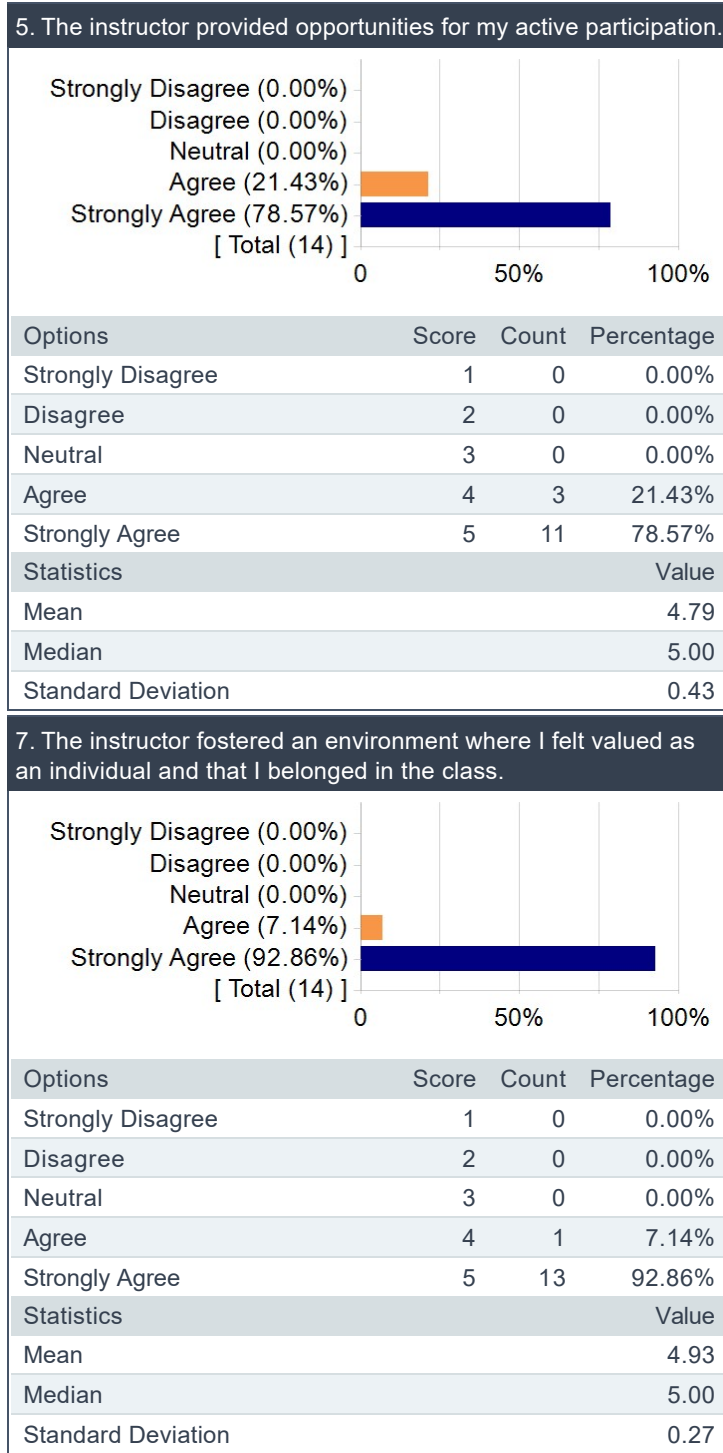


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	6	42.86%
Strongly Agree	5	8	57.14%
Statistics			Value
Mean			4.57
Median			5.00
Standard Deviation			0.51

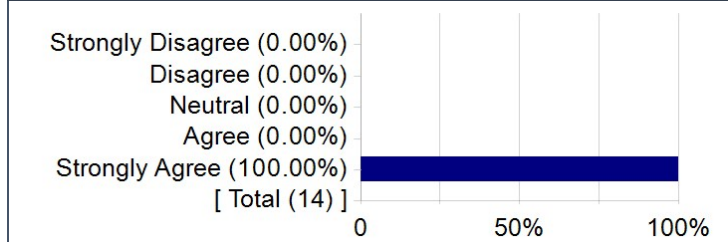
4. The instructor provided me prompt and useful feedback on my learning.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	1	7.14%
Strongly Agree	5	13	92.86%
Statistics			Value
Mean			4.93
Median			5.00
Standard Deviation			0.27

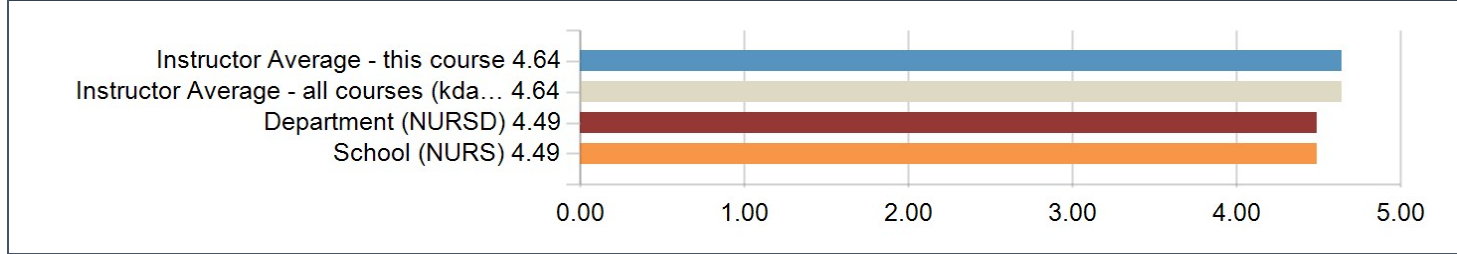


9. The instructor created an environment that respected difference and welcomed diverse perspectives.

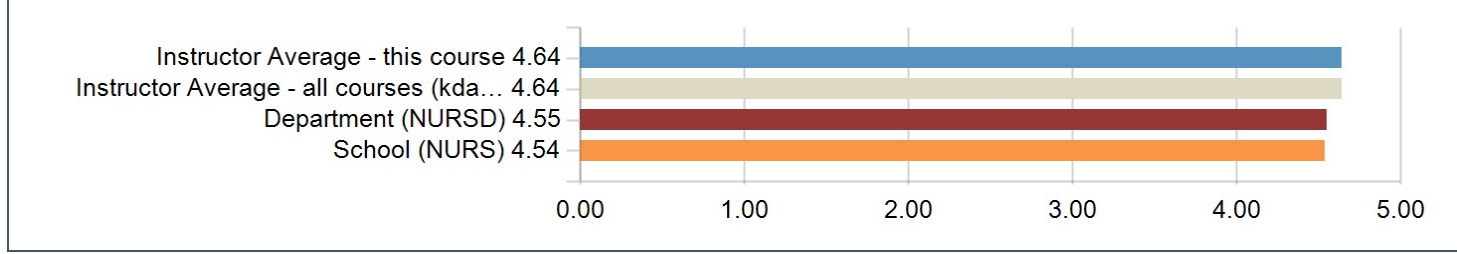


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	0	0.00%
Strongly Agree	5	14	100.00%
Statistics			Value
Mean			5.00
Median			5.00
Standard Deviation			0.00

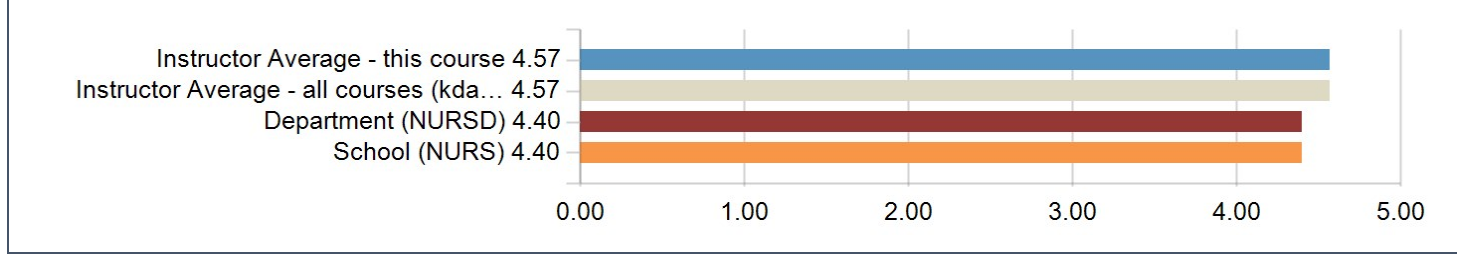
1. The instructor clearly communicated the course schedule and expectations for participation (e.g., readings, discussions).



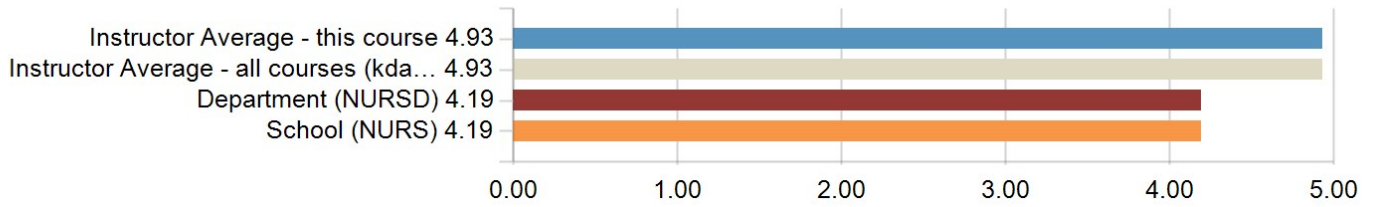
2. The instructor clearly communicated the course learning objectives.



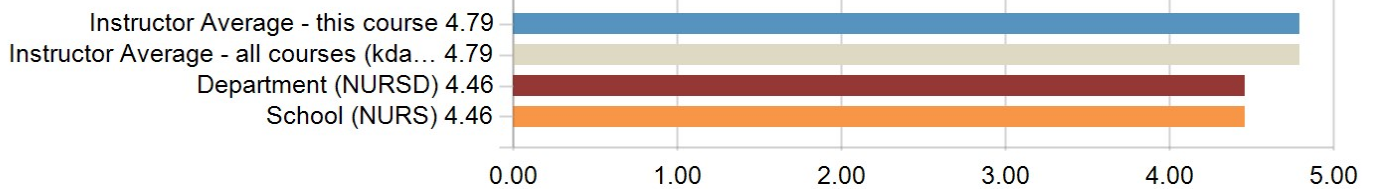
3. The instructor implemented learning activities and assignments that allowed me to demonstrate understanding of the course material.



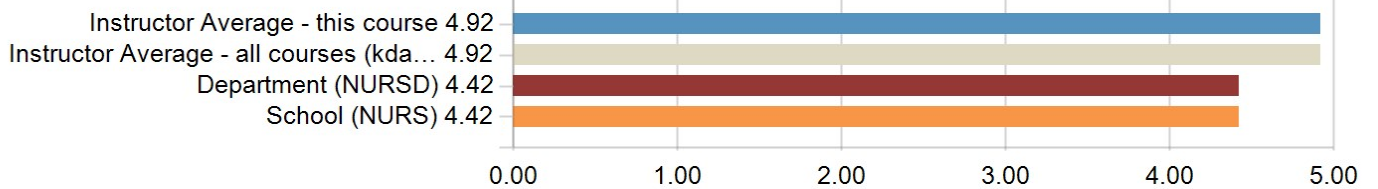
4. The instructor provided me prompt and useful feedback on my learning.



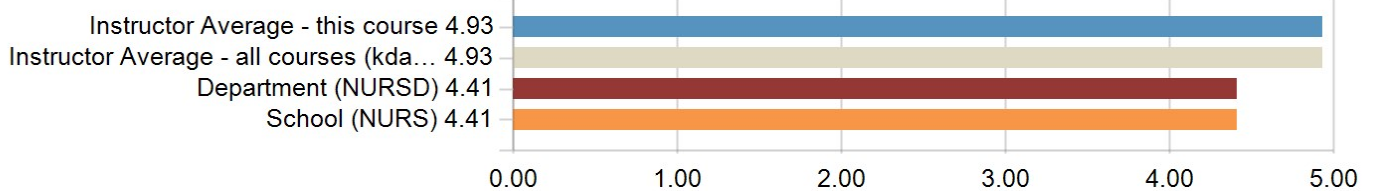
5. The instructor provided opportunities for my active participation.



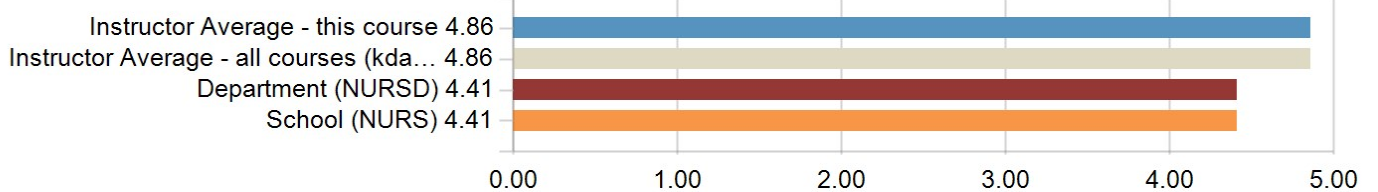
6. The instructor was available to help support my learning.



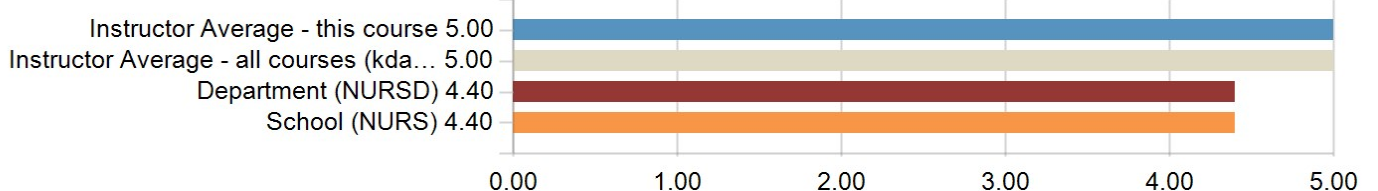
7. The instructor fostered an environment where I felt valued as an individual and that I belonged in the class.

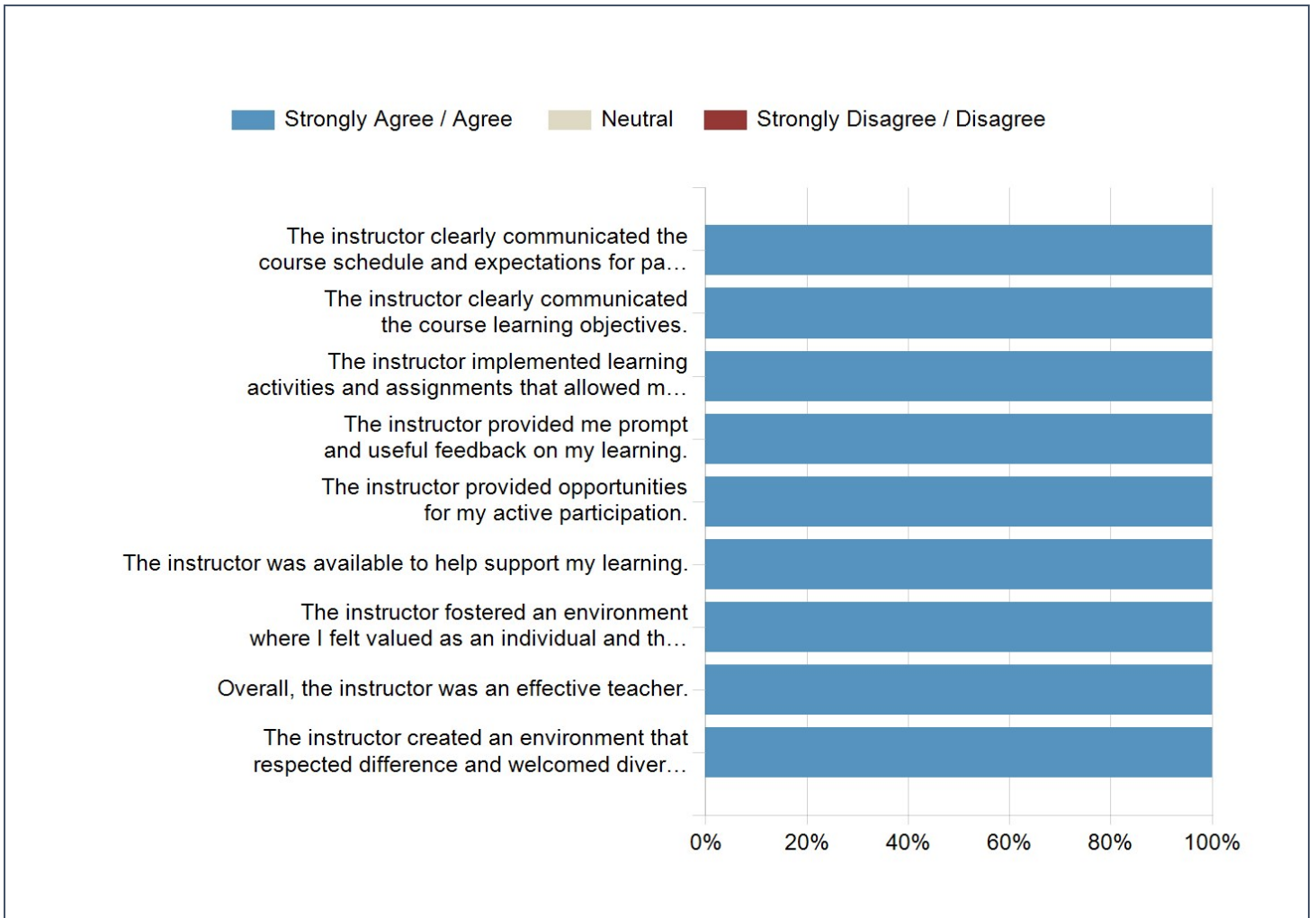


8. Overall, the instructor was an effective teacher.



9. The instructor created an environment that respected difference and welcomed diverse perspectives.





You selected "AGREE or STRONGLY AGREE" on the previous question: Please give specific examples as to how Kimberly Acquaviva created an environment that respected difference and welcomed diverse perspectives.

Comments
It was clear from the beginning of class that diverse perspectives were encouraged in the discussion boards and there was an expectation of respect.
This was a class on health policy about some topics that bring about a variety of opinions and beliefs. However, Dr. Acquaviva created an environment where everyone was able to voice their opinions about this topics in a professional and respectful manner. There were a lot of opposing views and yet everyone engaged respectfully. She led this class with the understanding that we can all learn from each other's diverse perspectives.
Kim invited us to share our diverse opinions and really emphasized the need to be respectful and kind to others. In a health policy class, we are obviously talking about some political topics, but we were all encouraged to share our thoughts. We were also challenged to think in ways that go against our personal beliefs, which I think has made me a more well-rounded student, learner, and future NP.
Dr. Acquaviva exemplified the ideal qualities of a professor: intelligence, encouragement, openness to diverse perspectives, and respectfulness. My admiration and respect for her deepened throughout the semester.
She advocated for everyone to convey their opinions regardless of whether it agreed with the rest of the class or not.
With every post she encouraged us to use our voice and not hold back. She created an environment that was like a "safe space" where policy and perspectives could be discussed without disrespect.
While many of the module discussion board topics were politically or emotionally charged matters, Dr. Acquaviva continually communicated her expectation (via announcements, video posts, etc.) of creating a safe and inclusive space that welcomes all perspectives and opinions.
Prof Acquaviva..... encouraged us to discuss hot topics respectfully. didn't criticized other's opinions. motivated us to dig deeper in discussion boards which resulted in interesting conversations.
She encouraged and welcomed difference in opinion to facilitate a more in-depth discussion.
I felt like the learning environment was supportive and inclusive and fostered learning and created comfortability to have conversations about tough topics.

Instructor Comments

What constructive suggestions do you have to help Kimberly Acquaviva improve this course for future students?

Comments
I think including the rubric for the discussion board in the syllabus or as a specific file would be helpful, as it seemed that we all were unaware of the discussion board minimum post requirements throughout the first 2 discussion boards of the semester.
None. I think this class was absolutely wonderful the exact way it was set up. The topics were great, the assignments were doable, and the structure was perfect. It was a great class.
I would make sure everyone knows at the beginning the expectations for the number of discussion posts. I didn't realize there was a way to view the rubric in Canvas, and as a result, I was unaware that I needed to post 6 times. I think other students fell in the same boat. However, I really appreciate that you took the time to post an announcement once you realized that many of us were not meeting the criteria to earn a 100%.
I would have appreciated seeing my professor's and classmates' faces a few times during the semester, as it helps me interact better when I can connect faces with names. While I greatly valued the online option, having a few synchronized classes could have fostered a stronger unity among us.
Maybe some more guidelines about the expectations on the discussion board as they were confusing.
I think this was a great class. I think providing students with policy paper examples is helpful when constructing a policy paper. She did provide examples and ways to write a policy paper when I met with her.
I am biased in favor of in-person classes. While I recognize the benefit of an asynchronous, online model, my only thought was that it would be nice to have a few in-person meetings with the rest of the class. I am not sure how the current format would work with this idea, but perhaps one of the discussion board formats could be: (1) a week of preparation, (2) meet as a class and break up into groups for debate and discussion, and (3) discuss as a larger group in class.
None. This was a well thought out course and I enjoyed every bit of it.
N/A